



3rd IGEOS 2019

International Geography Seminar

"Increasing Disaster Literacy Towards Resilient Communities"

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DEVELOPING DISASTER LITERACY TOWARDS DISASTER RESILIENT SCHOOL

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Indonesia is in the ring of fire



Potential for earthquake and tsunami disaster

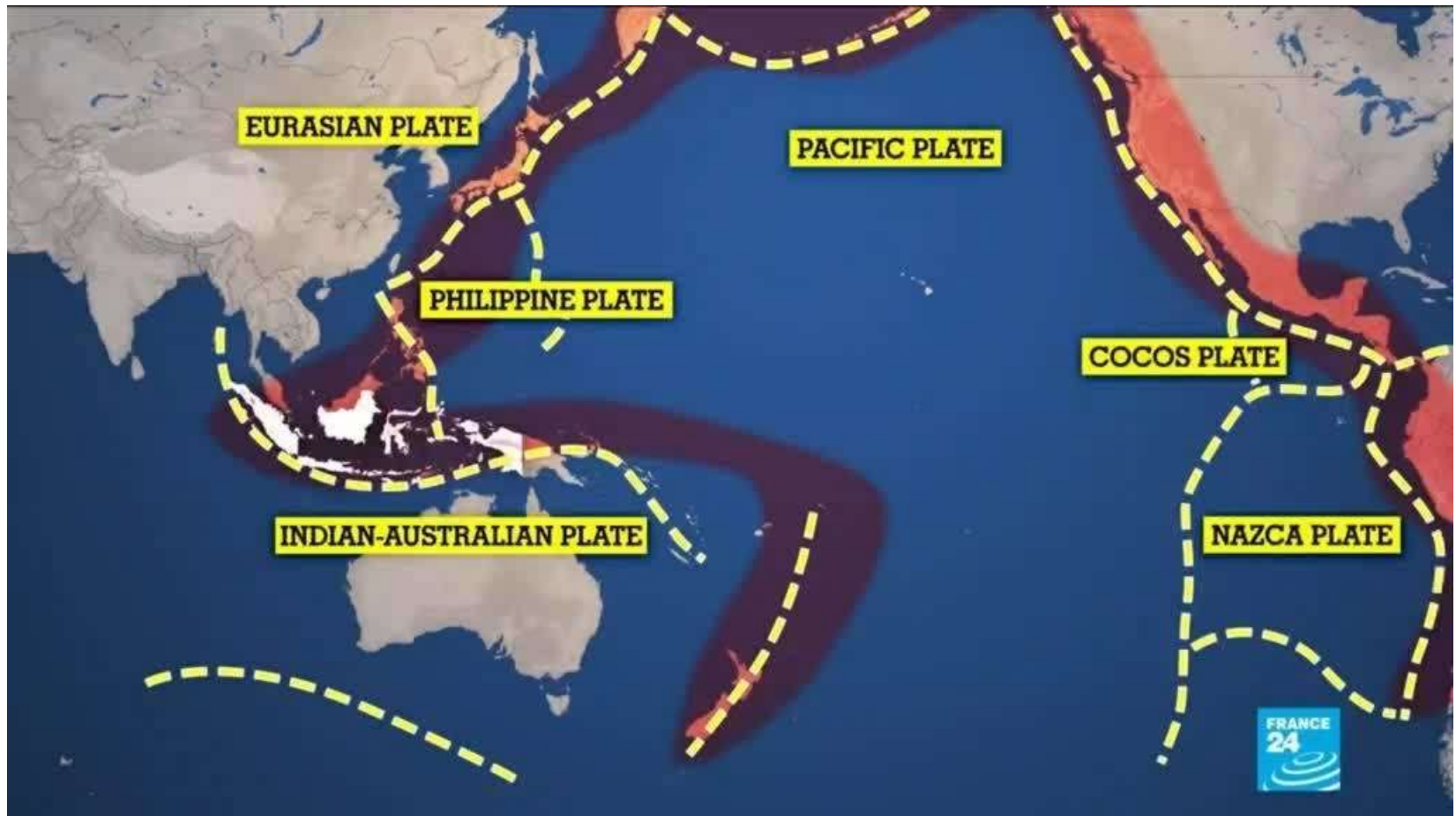
Indonesia is an tropics archipelago



Potential for hydrometeorological disaster such as landslide, flood and drought

**Disaster Vulnerability in
Indonesia**

Indonesia is in The Ring of Fire



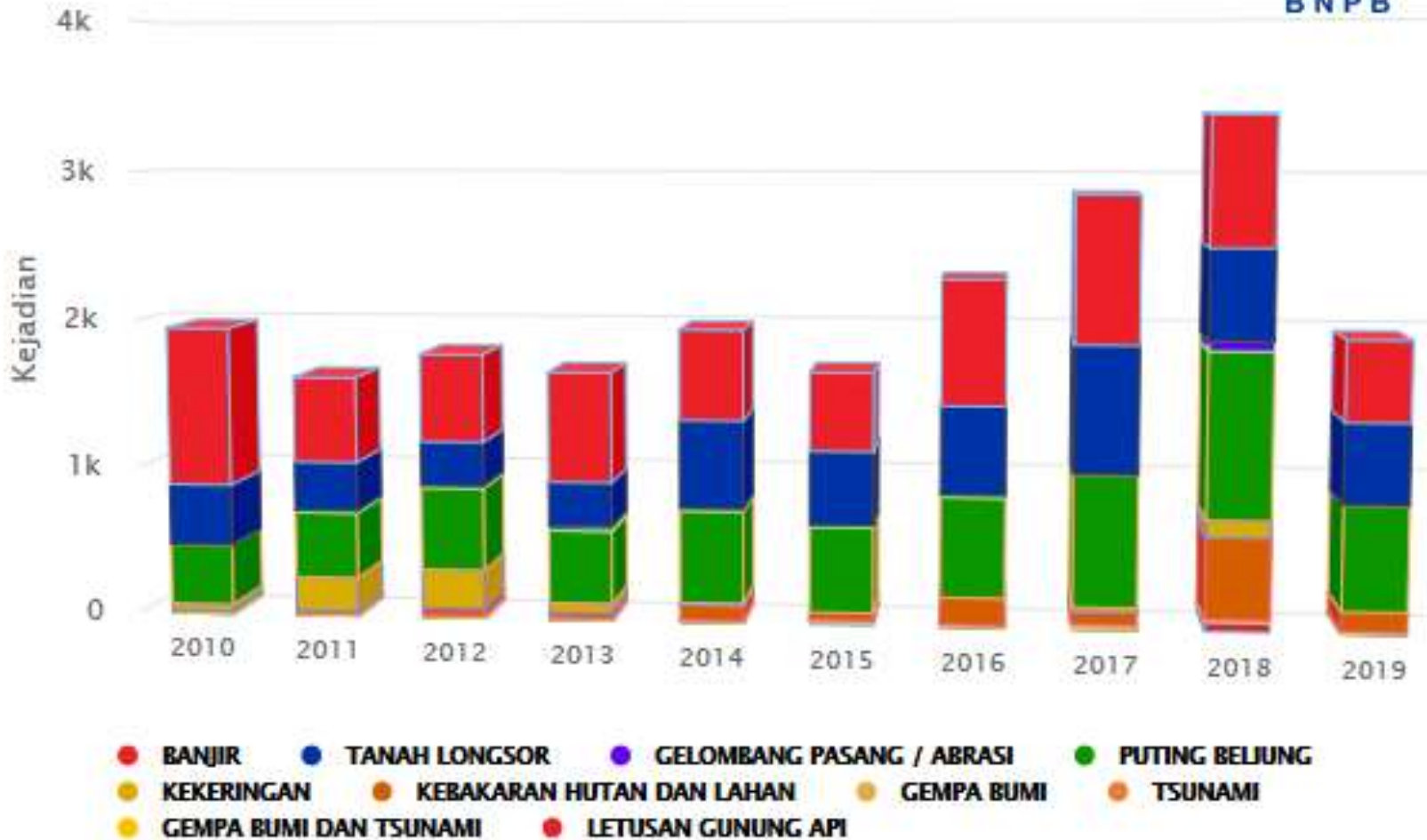
Geographical Location of Indonesia



Disaster Data in 2018

Based on BNPB data, total disaster happened in several locations in Indonesia in 2018 was 2.564 disaster which caused 3.349 deaths, 1.432 people missing, 21.064 injuries, 10,2 million people was evacuated and affected, and 319.527 broken property. The lost was calculated over 100 billion rupiahs.

Disaster trends in the past 10 years in Indonesia



The main factor causing the large number of deaths and broken property is the lack of public knowledge about the disasters threat in the region

Video : [Ponorogo disaster](#)

The Governor will become the Commander of the Emergency Task Force and the Regional Police Chief to become the Deputy Commander of the Task Force

Massive involvement of academics and experts to predict hazards, anticipate and reduce the impact of disasters, and dissemination of the results of studies and research

Spatial Planning, Design and Development Must Pay Attention to Disaster Prone Maps



Development of an Integrated Early Warning System Based on Recommendations from Experts and coordinated by BNPB

Disaster education must start this year especially in disaster prone areas

Perform a Simulated and Continuous Disaster Management Exercise

National Disaster Management Coordination Meeting 2019

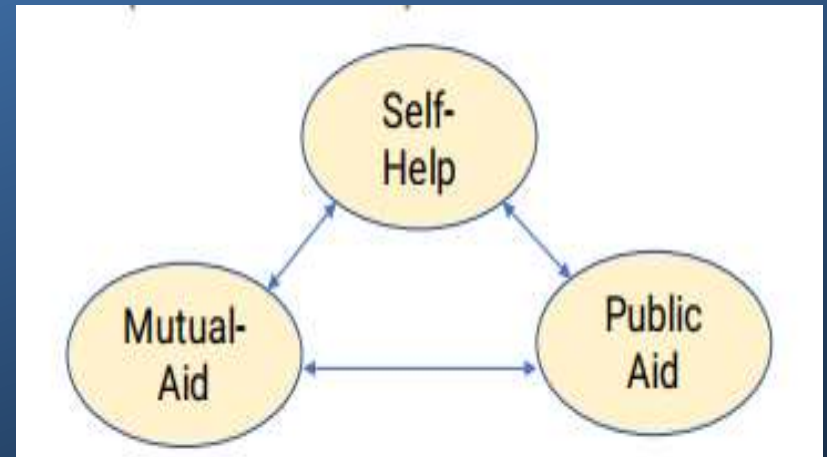


United Nations Educational, Scientific and Cultural Organization (UNESCO) and the United Nations International Strategy for Disaster Risk Reduction (UNISDR) have promoted the disaster prevention education at school since 2006 with the goals of incorporating disaster risk reduction knowledge into relevant sections of school curricula encouraging the application of disaster-resisting building codes to school buildings for better campus safety

DISASTER RESILIENT SCHOOL/CAMPUS

- Is a school which are able to understand and minimize disaster risk faced and and could immadiately revieve and back to normal activity after affected by a disaster

- Reduce Failure Probabilities
- Reduced consequences from failure
- Reduced time to recovery (Bruno, 2003)



Resilience Size

Key Messages for Making School Disaster Resilient

(1) Risk Understanding

(2) Governance or policy

(3) Physical and digital infrastructure

(4) Preparedness Education and Training

(5) Physical and Psychosocial Assistance



The Importance of Disaster Literacy



DEFINITION

- Literacy is the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying context (UNESCO, 2005)
- Disaster literacy is defined here as an individual's ability to read, understand, and use information to make decisions based on information and follow instructions in the context of mitigation, preparation, response, and recovery from disaster (Brown, 2014)

Disaster Literacy Program is developed by :



**Promotion of disaster risk reduction knowledge in
community learning centers**



**Integration of disaster risk reduction in literacy learning
materials;**



Implementation of disaster mitigation



**Development of training and learning programs in
disaster risk reduction**

Building Disaster Prevention Literacy

Table 1 Dimensions, categories, and descriptors of disaster prevention literacy.

Dimension Category	Descriptor
Knowledge	
Disaster knowledge	
	Synthesize and analyze the definitions and causes of various disasters
	Explain the impacts and harms of disasters to humans and their environment
Preparedness knowledge	
	Develop the disaster mitigation procedures
	Make the action plan of disaster mitigation and preparedness
Response knowledge	
	Decide the response procedures in the event of a disaster
	Design the measures of post-disaster rescues and medical cares
Attitude	
Prevention awareness	
	Evaluate the environment comprehensively and recognize the potential hazards
	Synthesize and analyze the disaster-related information proactively
Prevention values	
	Promote the importance of disaster prevention, disaster relief, and evacuation plan
	Explain the relation between disaster prevention and social cost
Prevention sense of responsibility	
	Organize the promotion of campus and community disaster prevention
	Plan the execution of campus evacuation and shelter placement
Skills	
Preparedness action	
	Plan the escape routes and sites in the event of a disaster
	Plan and participate in the drills and training for disaster prevention and relief
Response behaviors	
	Ensure self-safety and help others to escape in the event of a disaster
	Cooperate during the evacuation and shelter placement



Application at School

Material of disaster

At university, disaster subjects are only given in certain departments

At the high school level, disaster material is in class X under the name mitigation and adaptation to natural disasters

At the junior high school and elementary school level, disaster material is not explicitly available in the curriculum

School
elements

Buildings,

Facilities and
infrastructure,

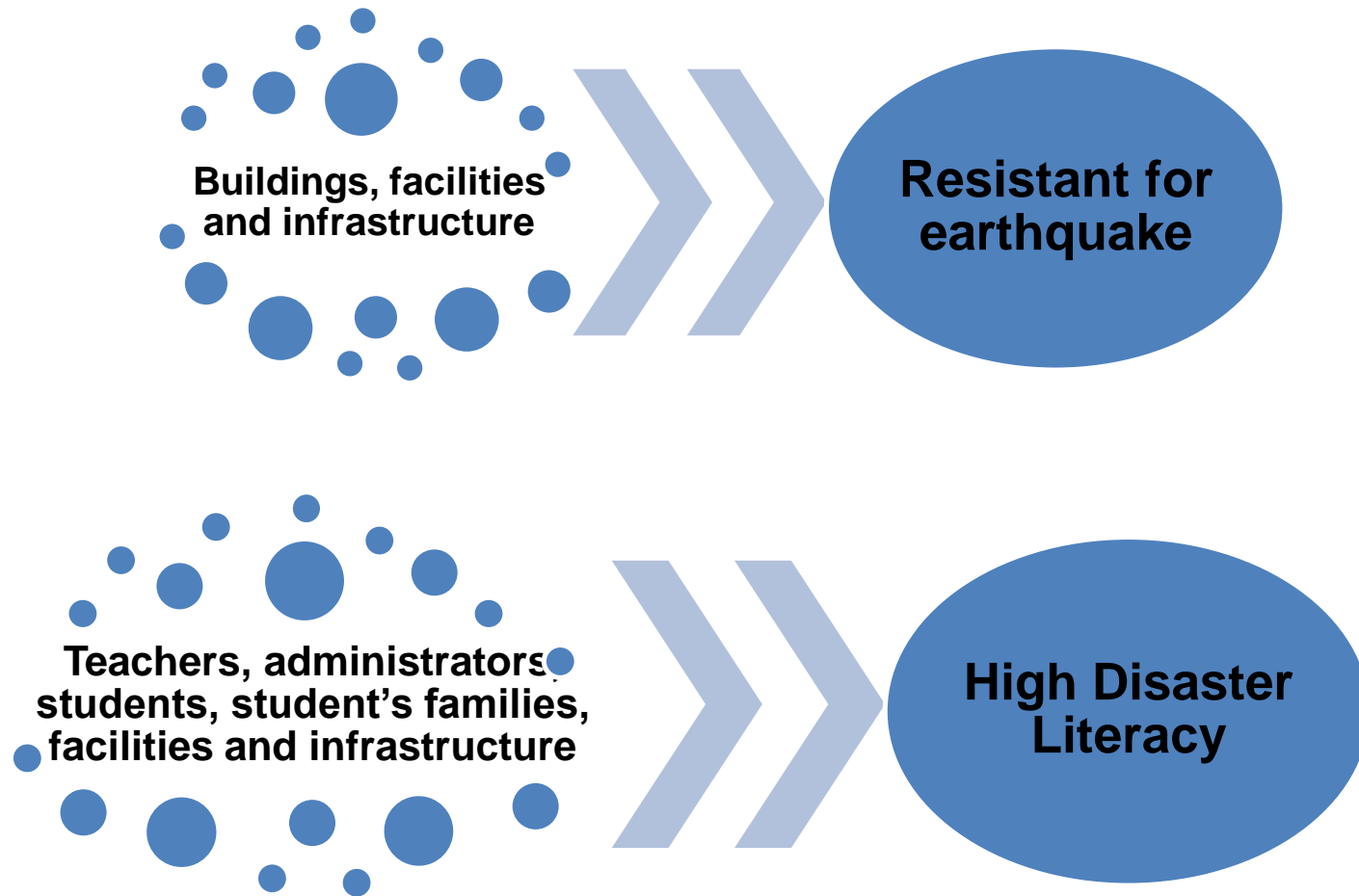
Teachers,

Administrators,

Students

Students'
families

Building Disaster Resilient Schools



Increasing Disaster Literacy at The University Level



convince the leadership
of the importance of
disaster literacy



Introduce the importance of
disaster literacy to the academic
community



invite students in disaster
mitigation activities

Increasing Disaster Literacy At School

Increasing disaster literacy Teacher,
administrator, Students, Student's family
about:

- Knowledge
- Attitude
- Skills

*Thank
you*

