

Curriculum Vitae

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| Surname: | Prihadi |
| First Name: | Singgih |
| Date of Birth: | September 08, 1982 |
| Academic Qualification: | <ul style="list-style-type: none"> ● Doctor of educational Science, Universitas Sebelas Maret ● Master of learning technology, Universitas Negeri Yogyakarta ● Bachelor of Geography Education, Universitas Sebelas Maret |
| Venia Legendi (qualification to teach): | |
| Further Qualifications: | |

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| At the Higher Education Institution (to be accredited) since: | 2006 |
| Level of Employment (part-time or full-time): | Lecturer |
| Teaching Focus: | Geography learning technology |
| Interdisciplinary Aspects: | |
| Activities in the Areas: | |
| - Further Education | |
| - Research | <p>Research:</p> <ul style="list-style-type: none"> - Critical Problem Study of Students' Spatial Citizenship in Geography Learning (2022) - Critical Problem Study of Students' Spatial Citizenship in Geography Learning (2021) - Environment-Based Geography Learning Model to Create a Fun School at Senior High School Level in Surakarta, Central Java (Continued Year 2) (2019) - Environment-Based Geography Learning Model to Create a Fun School at Senior High School Level in Surakarta, Central Java (Year 1) (2018) - Blended E-Learning Model Constructivist Based to Improve Spatial Ability of Students in Geography Instructional (2016) - Spatial Modeling of Merapi Eruption Hazard Zone as Contextual Learning Media (2014) - Development of Blended E-Learning Model to Improve the Quality of Students' Spatial Ability in Geography Learning (Year 2) (2013) - Development of Blended E-Learning Model to Improve the Quality of Students' Spatial Ability in Geography Learning (Year 1) (2012) |
| - Consultancy | |
| How are personal research activities | |

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| reflected in teaching activities? | |
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| Work experience: - General - Activities as an Expert: | |
| Publications: | <p>You can view lecturer publications on :</p> <p>Scopus : https://www.scopus.com/authid/detail.uri?authorId=57212347672</p> <p>SINTA : https://sinta.kemdikbud.go.id/authors/profile/6660717</p> <p>Google Scholar : https://scholar.google.com/citations?hl=id&user=nfU2AVsAAAAJ</p> <ul style="list-style-type: none"> - <i>The Effectiveness of SIHyL (Spatial Inquiry Hybrid Learning) Model in Improving Students' Spatial Citizenship in Geographic Learning (2023)</i> - <i>The Challenges of Application of The Hybrid Learning Model in Geography Learning During The Covid-19 Pandemic (2022)</i> - Students Spatial Thinking Ability on Online Geography Learning During the COVID-19 Pandemic (2022) - TEACHER'S PROBLEMS IN DEVELOPING A ENVIRONMENT-BASED GEOGRAPHY INSTRUCTIONAL MODEL TO CREATE A FUN SCHOOL - DESIGN OF MODEL BASED GEOGRAPHY LEARNING ENVIRONMENT TO CREATE FUN SCHOOL (2018) - ANALYSIS OF THE NEEDS FOR DEVELOPING AN ENVIRONMENT-BASED GEOGRAPHY LEARNING MODEL - Strengthening 21st Century Learning Skills through Flood Disaster Mitigation Learning (Case Study: Non-Formal Education for Children on the Bengawan Solo Riverbank in Nusupan Village (2017) - Spatial Modeling of Mount Merapi as a Contextual Media for Geography Learning in Schools Prone to Natural Disasters (2016) - Prototype of Environmentally Cultured Natural School Model (2016) - Internalization of Disaster Mitigation as a Learning Outcome of KKNI-Based Geography Education Curriculum (2015) - Development of Geography Learning Strategies for Materials with Dominant Visual Characteristics (2011) - Development of Remote Sensing Learning Multimedia to Improve Spatial Intelligence of High School Students (2010) |
| Memberships: | |



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| International experience through: <ul style="list-style-type: none">- Management Activities- Academic Activities- Personal Background/ Experience | |
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| Other: | |